



University College Fall 2018 Course Evaluation Report for FL2018.U20.Math.561.01 - Time Series Analysis (Li Zhang)

Project Title: **WashU Fall 2018 Course Evaluations**

Project Audience: **9**

Responses Received: **2**

Response Ratio: **22.22%**

Report Comments

Welcome to WashU Course Evaluations. Below you will find response data from the specified course/instructor pairing. In the case of multi-instructor courses, separate reports are available. We appreciate your dedication to our learning community at Washington University.

If you have questions, please contact evals@wustl.edu

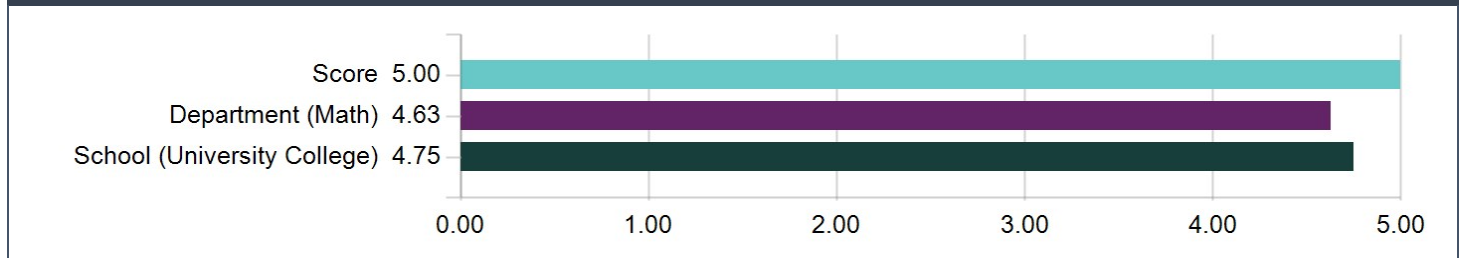
Creation Date: **Wed, Jan 16, 2019**

Course and Instructor Evaluation

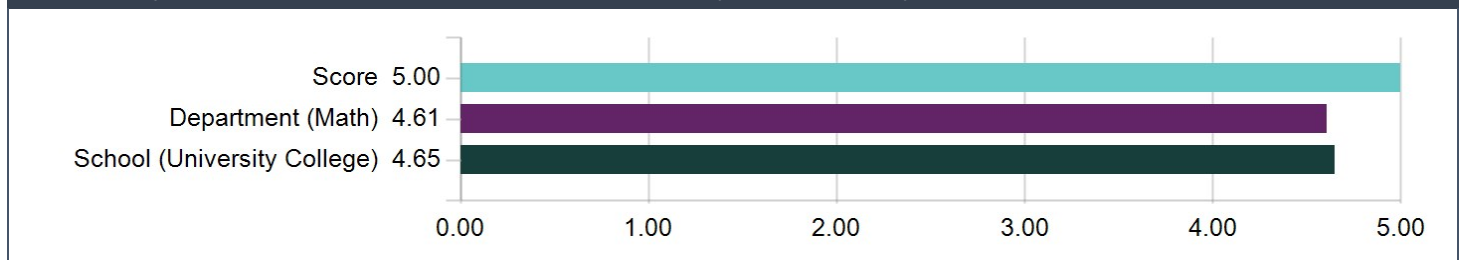
Instructor **Li Zhang**

Question	Score			
	Mean	Median	Response Count	Standard Deviation
Syllabus, texts and other course materials were available at the beginning of the semester.	5.00	5.00	2	0.00
Course objectives, expectations, and requirements were clearly defined in the syllabus.	5.00	5.00	2	0.00
Instructor was prepared for each class.	4.50	4.50	2	0.71
Course material was presented in clear, organized manner.	4.50	4.50	2	0.71
Instructor was responsive and sensitive to questions in class.	5.00	5.00	2	0.00
Instructor was available for assistance outside of class.	5.00	5.00	2	0.00
Overall instructor rating.	4.00	4.00	2	1.41

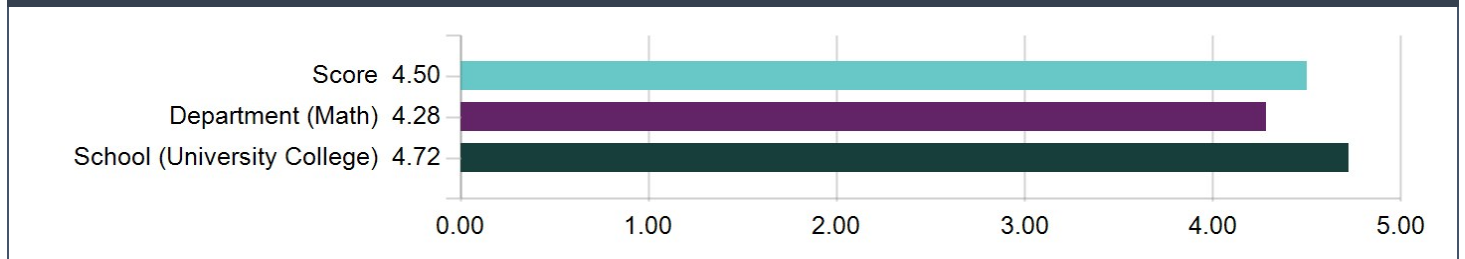
1. Syllabus, texts and other course materials were available at the beginning of the semester.



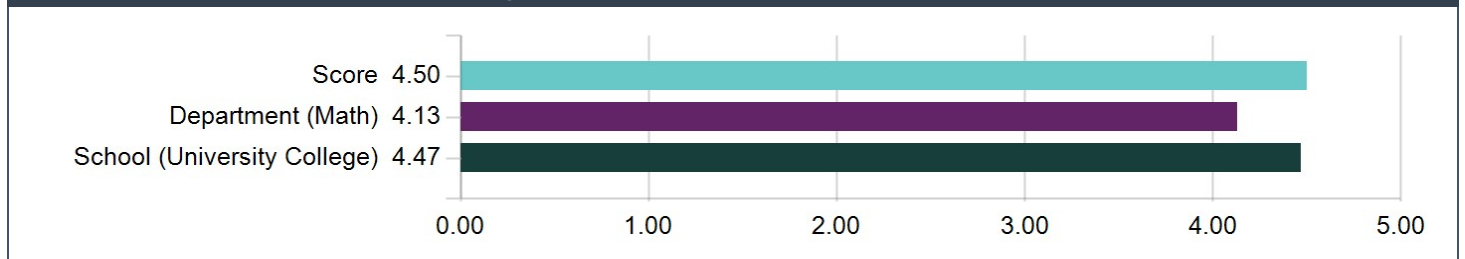
2. Course objectives, expectations, and requirements were clearly defined in the syllabus.



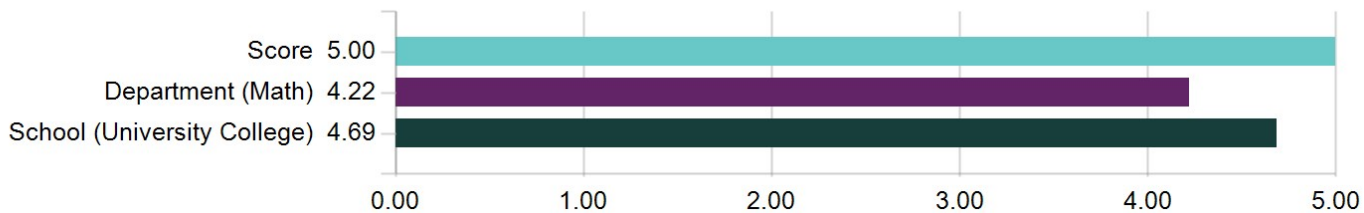
3. Instructor was prepared for each class.



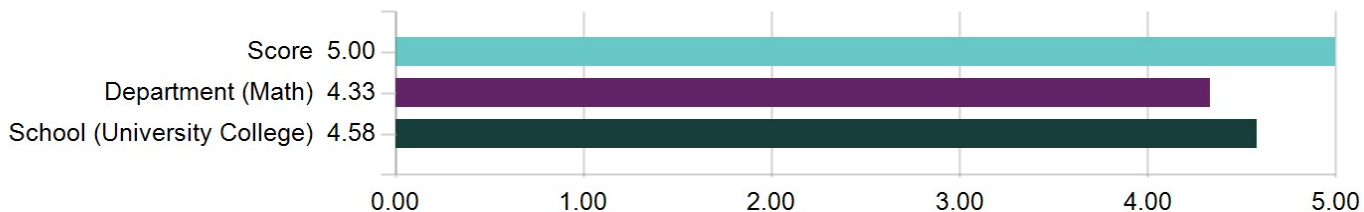
4. Course material was presented in clear, organized manner.



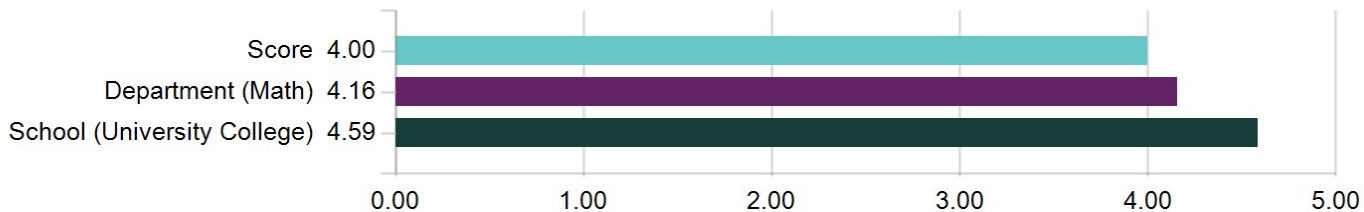
5. Instructor was responsive and sensitive to questions in class.



6. Instructor was available for assistance outside of class.



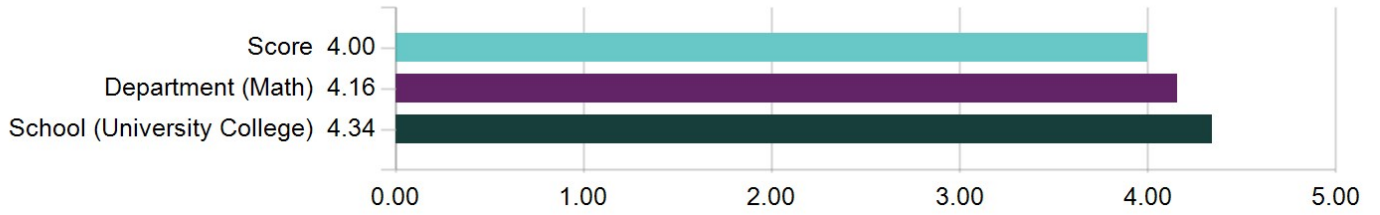
7. Overall instructor rating.



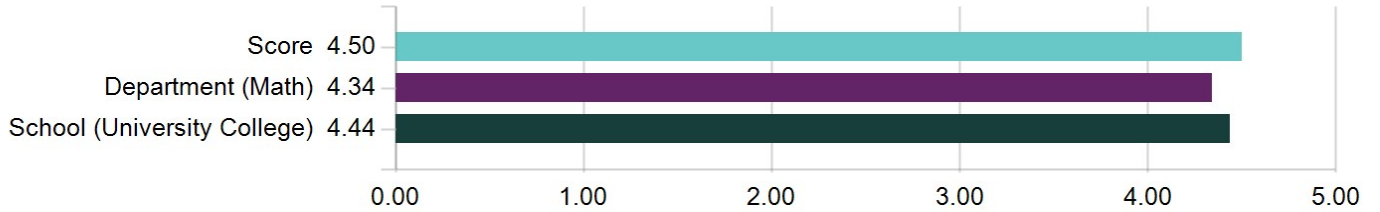
Course Content and Grading

Question	Score			
	Mean	Median	Response Count	Standard Deviation
Assigned readings were valuable.	4.00	4.00	2	1.41
Written assignments and papers were valuable.	4.50	4.50	2	0.71
Exams were fair and reflected course material.	5.00	5.00	1	0.00
Papers and exams were graded fairly.	5.00	5.00	1	0.00
Comments on written work were sufficient and useful.	NRP	NRP	0	NRP
Evaluation of my work was clear and timely.	3.00	3.00	2	2.83

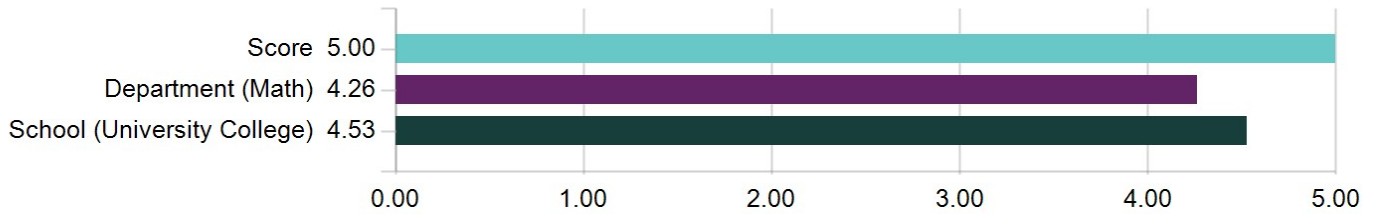
1. Assigned readings were valuable.



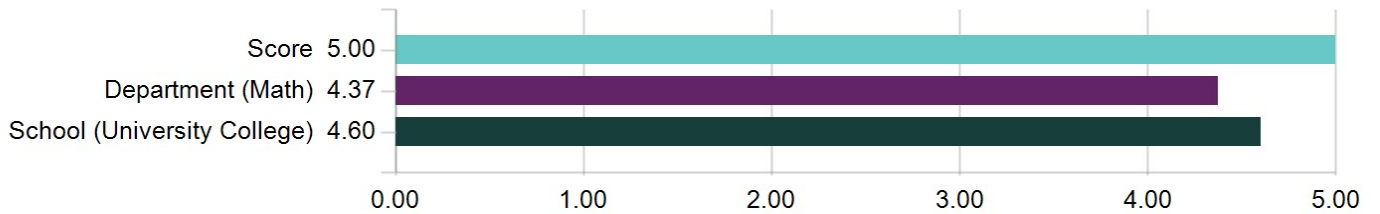
2. Written assignments and papers were valuable.



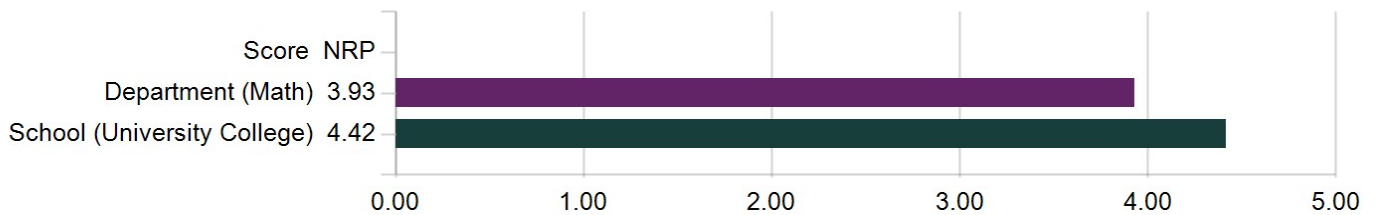
3. Exams were fair and reflected course material.



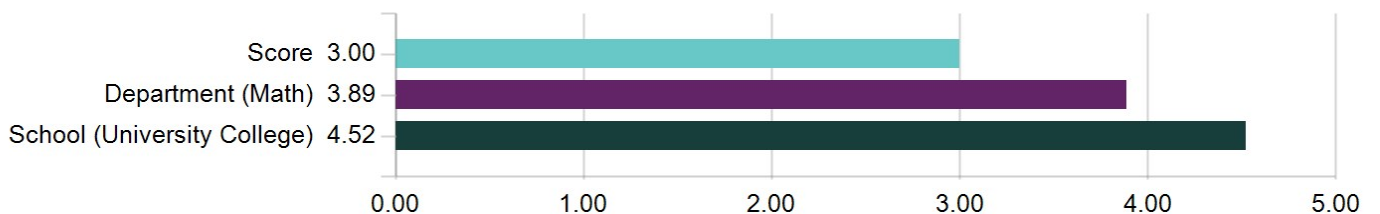
4. Papers and exams were graded fairly.



5. Comments on written work were sufficient and useful.



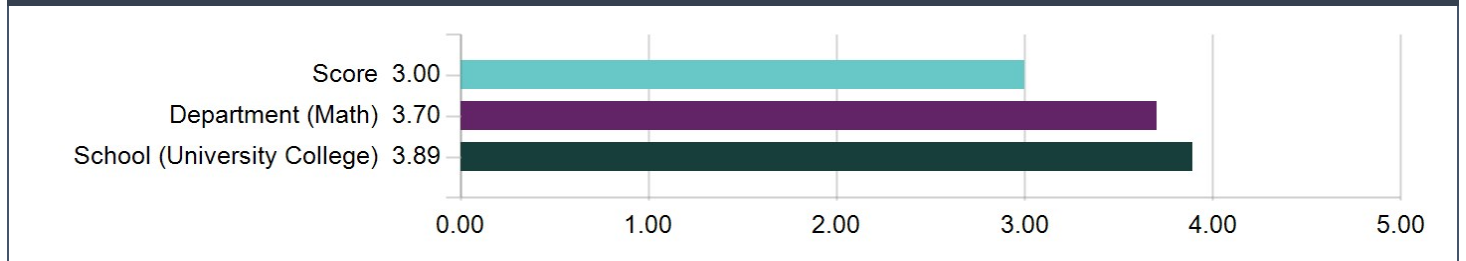
6. Evaluation of my work was clear and timely.



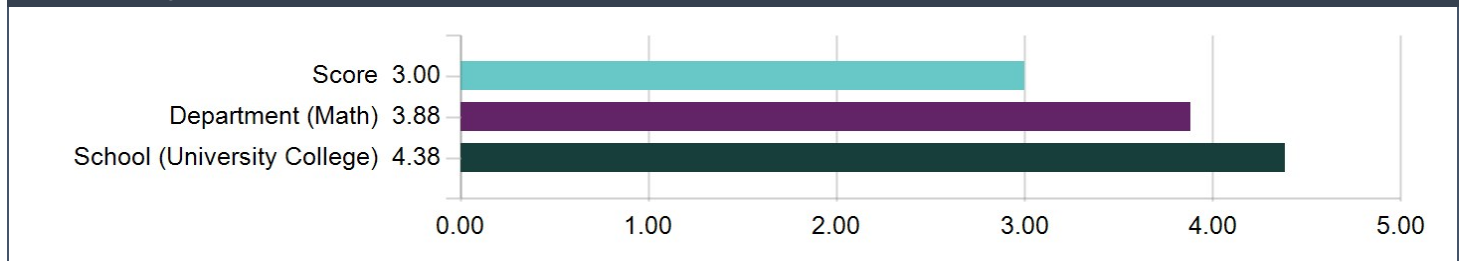
Overall Course Rating

Question	Score			
	Mean	Median	Response Count	Standard Deviation
This was a challenging course.	3.00	3.00	2	2.83
I learned a great deal in this course.	3.00	3.00	2	2.83
The workload was appropriate.	2.50	2.50	2	2.12
Overall course rating.	3.00	3.00	2	2.83

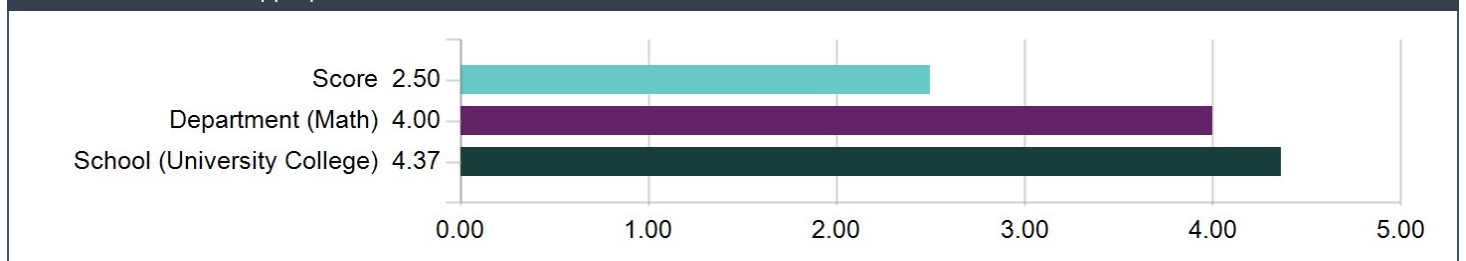
1. This was a challenging course.



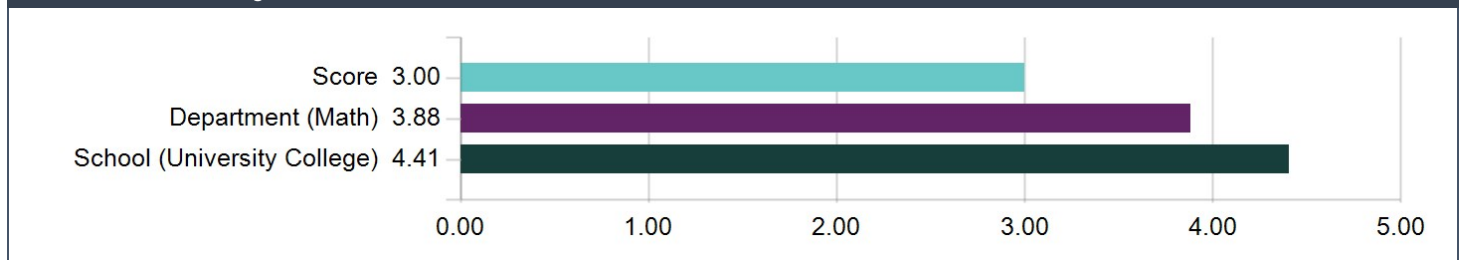
2. I learned a great deal in this course.



3. The workload was appropriate.



4. Overall course rating.



Approximately how many hours each week *outside of class* did you spend on this course?

Options	Count	Percentage
less than 3	1	50.00%
4-6	0	0.00%
7-9	0	0.00%
10-12	1	50.00%
more than 12	0	0.00%



A&S Fall 2016 Course Evaluation Report for FL2016.L.L11.1011.02 - Introduction to Microeconomics (Li Zhang)

A&S Fall 2016 Course Evaluations

Project Audience 213
Responses Received 96
Response Ratio 45.07%

Report Comments

Welcome to WashU Course Evaluations. Below you will find response data from the specified Arts & Sciences course/instructor pairing. In the case of multi-instructor courses, separate reports are available. We appreciate your dedication to our learning community at Washington University.

If you have questions or concerns about your report, please contact evals@wustl.edu

Please Note: In order to protect student anonymity, reports are not generated for sections with fewer than 4 respondents.

Creation Date Tue, Aug 08, 2017



Course and Instructor Evaluation

Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report. However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

All topical block questions are based on a rating scale from 1 - *strongly disagree* to 5 - *strongly agree* with a neutral response of 3.

Learning

Competency Statistics	Value
Mean	4.09
Median	4.00
Mode	5
Standard Deviation	0.93

- | | |
|---|---|
| 1. I have found the course intellectually challenging and stimulating | 2. I have learned something which I consider valuable |
| 3. My interest in the subject has increased as a consequence of this course | 4. I have learned and understood the subject materials of this course |

Organization

Competency Statistics	Value
Mean	4.00
Median	4.00
Mode	5
Standard Deviation	0.99

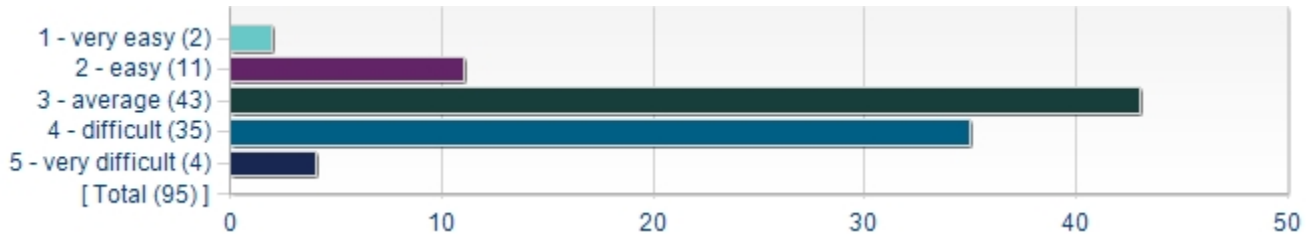
- | | |
|---|--|
| 1. Instructor's explanations were clear | 2. Course materials were well prepared and carefully explained |
| 3. Proposed objectives agreed with those actually taught so I knew where the course was going | 4. Instructor gave lectures that facilitated taking notes |

Course and Instructor Evaluation - Comparison Detail



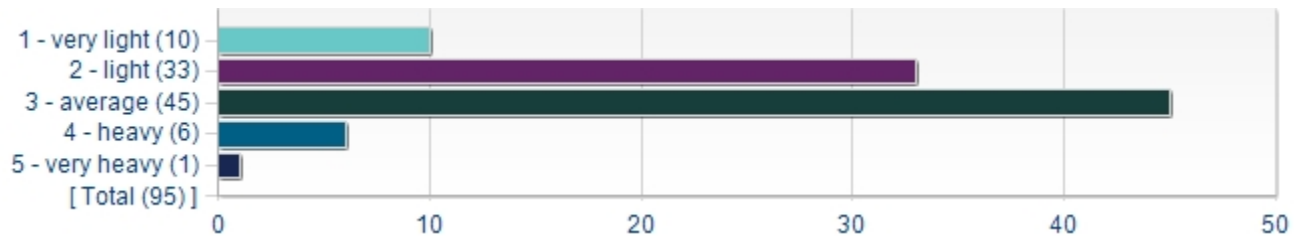
The below varied rating scale responses are statistically reliable as individual questions.

Course difficulty relative to other courses was



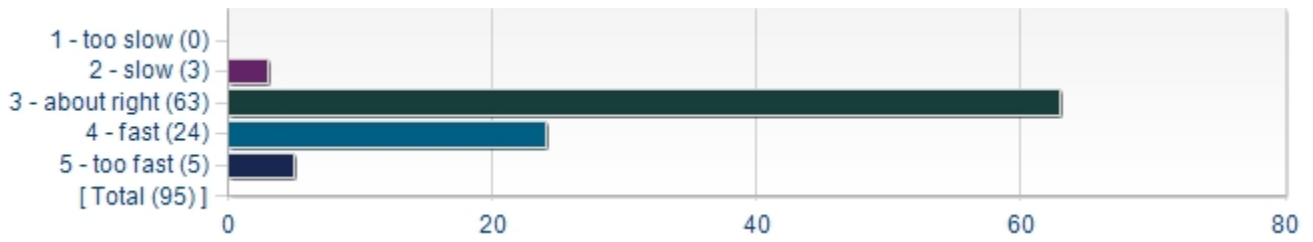
Statistics	Value
Mean	3.29
Median	3.00
Mode	3
Standard Deviation	0.81

Course workload relative to other courses was



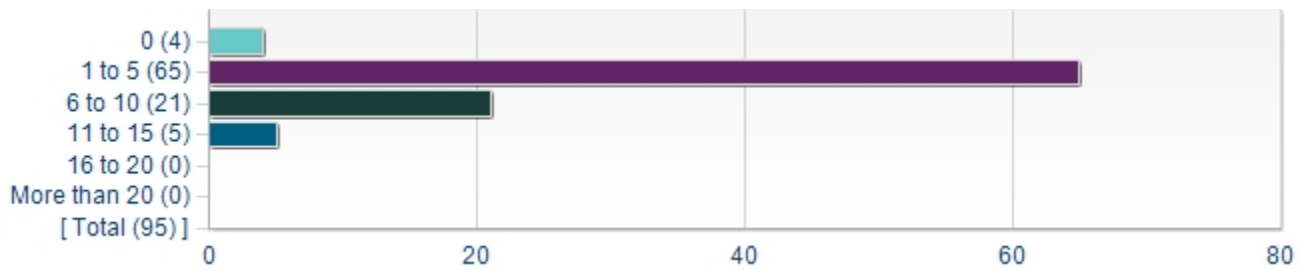
Statistics	Value
Mean	2.53
Median	3.00
Mode	3
Standard Deviation	0.81

Course pace was



Statistics	Value
Mean	3.33
Median	3.00
Mode	3
Standard Deviation	0.63

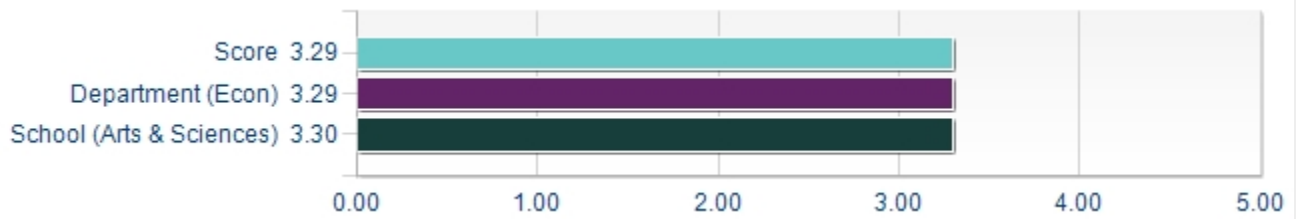
Hours per week required outside of class



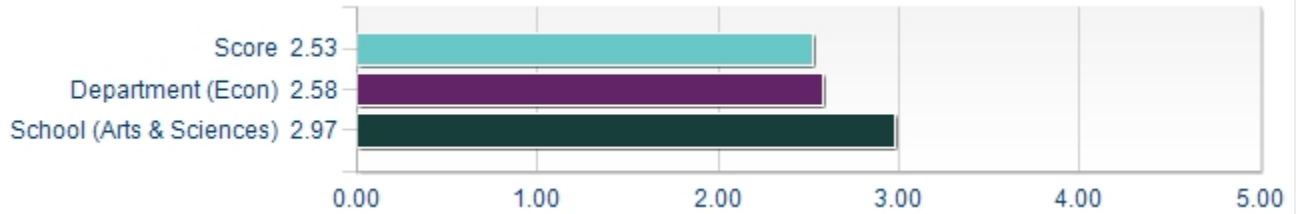
Statistics	Value
Mean	2.28
Median	2.00
Mode	2
Standard Deviation	0.63

Varied Rating Scale - Comparison Detail

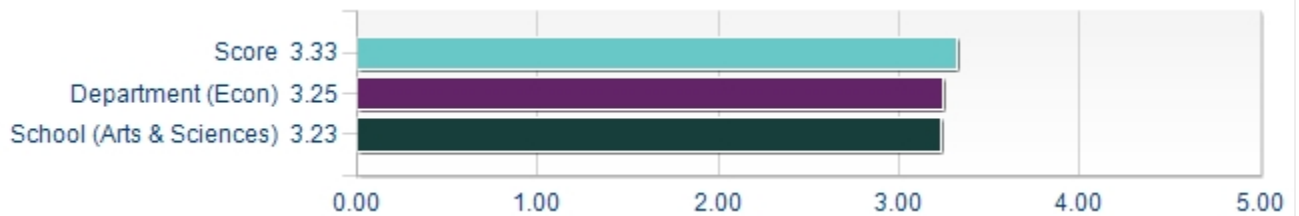
1. Course difficulty relative to other courses was



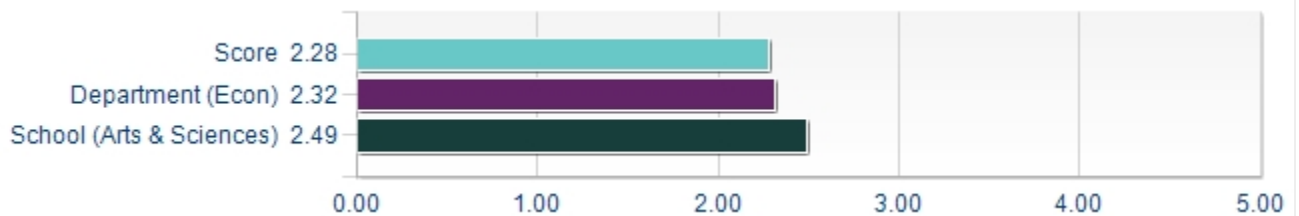
2. Course workload relative to other courses was



3. Course pace was

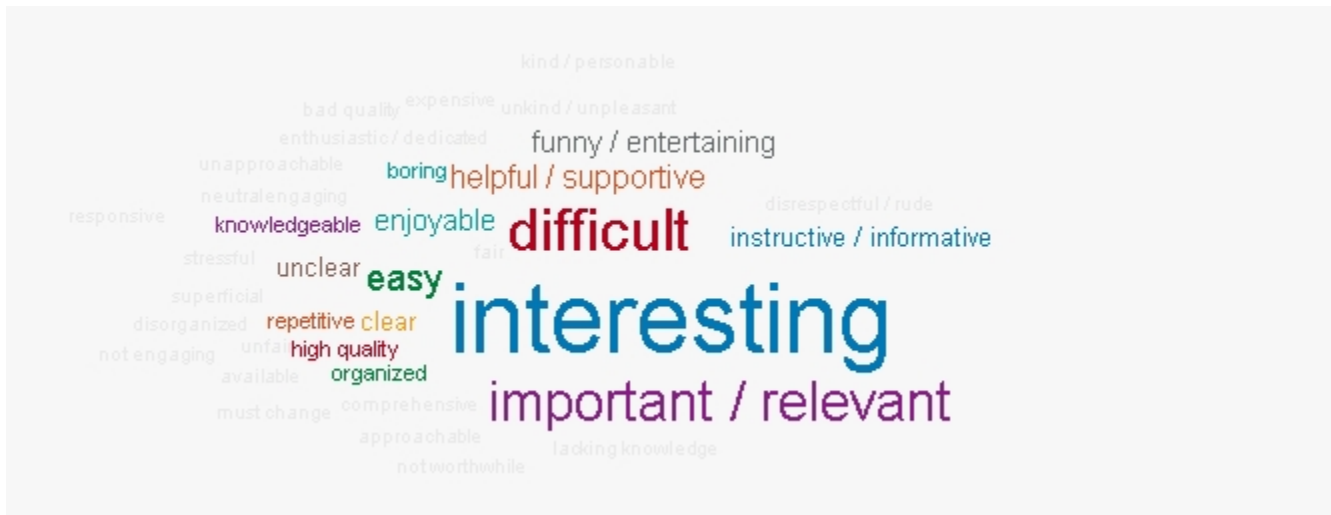


4. Hours per week required outside of class



Short Answer Responses

What would you like to tell other Wash U students thinking about taking this course?



Attributes [No. of comments]	Overall [57]
INTERESTING	38.60 %
DIFFICULT	19.30 %
IMPORTANT / RELEVANT	17.54 %
EASY	8.77 %
HELPFUL / SUPPORTIVE	7.02 %
ENJOYABLE	5.26 %
FUNNY / ENTERTAINING	5.26 %
CLEAR	3.51 %



A&S Fall 2016 Course Evaluation Report for FL2016.L.L11.1011.01 - Introduction to Microeconomics (Li Zhang)

A&S Fall 2016 Course Evaluations

Project Audience 218
Responses Received 98
Response Ratio 44.95%

Report Comments

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Course and Instructor Evaluation

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All topical block questions are based on a rating scale from 1 - *strongly disagree* to 5 - *strongly agree* with a neutral response of 3.

Learning

Competency Statistics	Value
Mean	3.68
Median	4.00
Mode	4
Standard Deviation	1.15

1. I have found the course intellectually challenging and stimulating
2. I have learned something which I consider valuable
3. My interest in the subject has increased as a consequence of this course
4. I have learned and understood the subject materials of this course

Organization

Competency Statistics	Value
Mean	3.61
Median	4.00
Mode	4
Standard Deviation	1.11

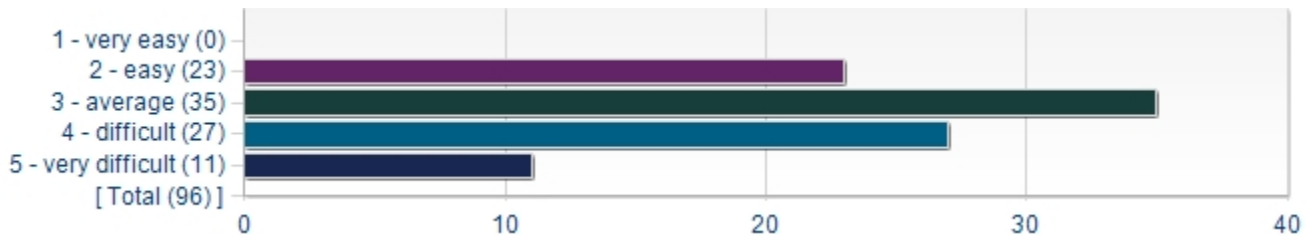
1. Instructor's explanations were clear
2. Course materials were well prepared and carefully explained
3. Proposed objectives agreed with those actually taught so I knew where the course was going
4. Instructor gave lectures that facilitated taking notes

Course and Instructor Evaluation - Comparison Detail



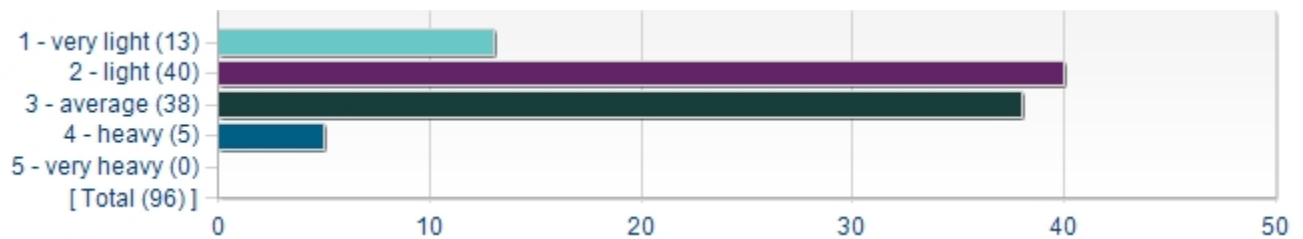
The below varied rating scale responses are statistically reliable as individual questions.

Course difficulty relative to other courses was



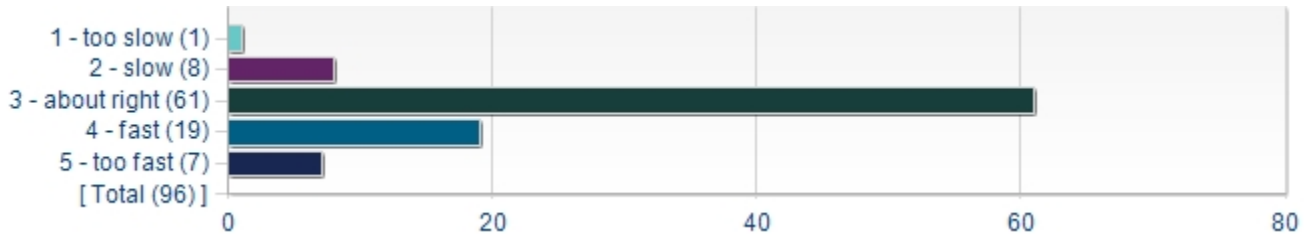
Statistics	Value
Mean	3.27
Median	3.00
Mode	3
Standard Deviation	0.96

Course workload relative to other courses was



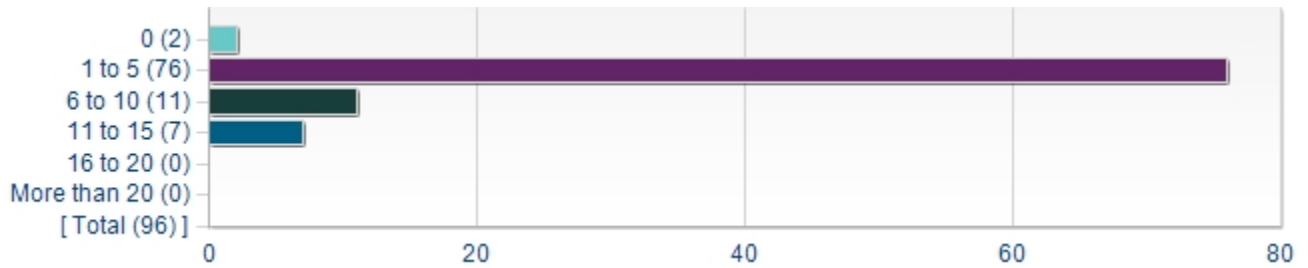
Statistics	Value
Mean	2.36
Median	2.00
Mode	2
Standard Deviation	0.78

Course pace was



Statistics	Value
Mean	3.24
Median	3.00
Mode	3
Standard Deviation	0.75

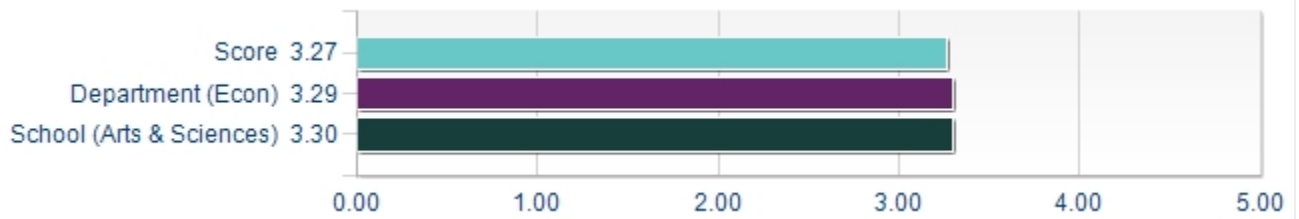
Hours per week required outside of class



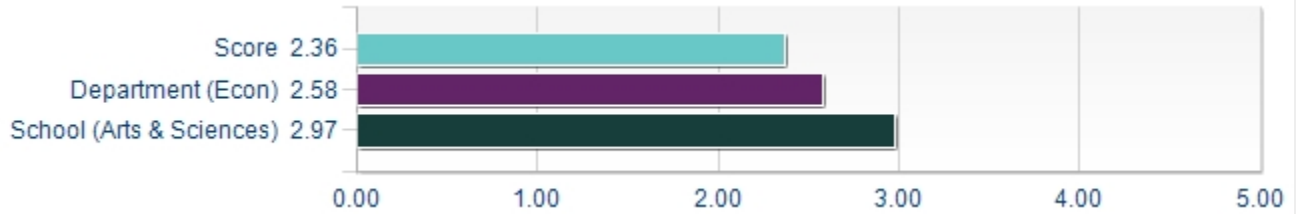
Statistics	Value
Mean	2.24
Median	2.00
Mode	2
Standard Deviation	0.61

Varied Rating Scale - Comparison Detail

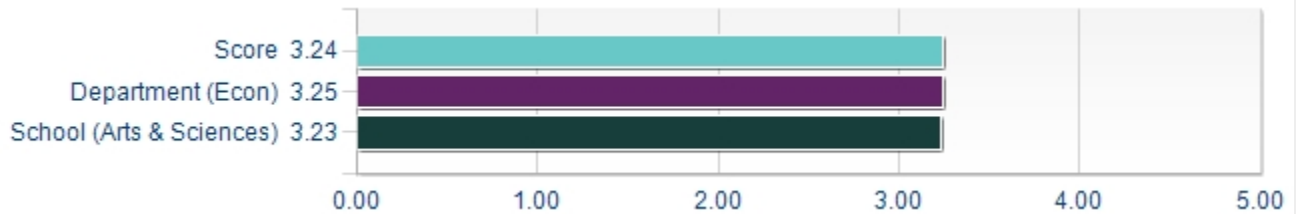
1. Course difficulty relative to other courses was



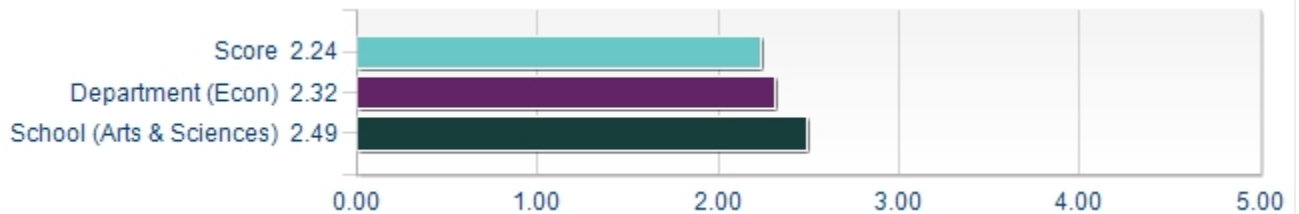
2. Course workload relative to other courses was



3. Course pace was

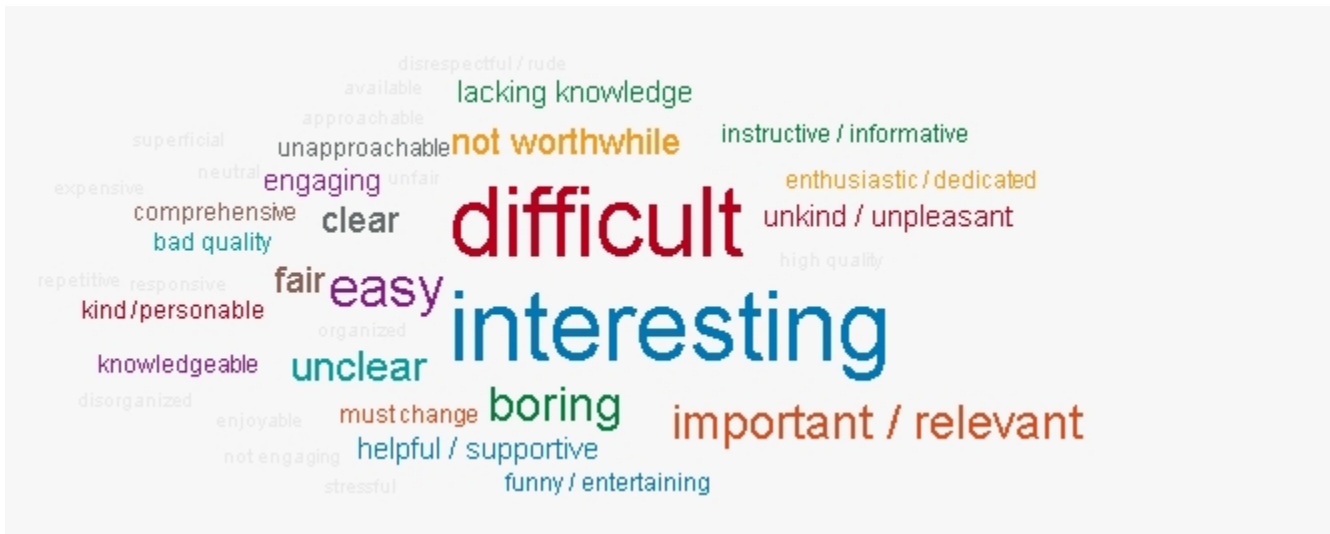


4. Hours per week required outside of class



Short Answer Responses

What would you like to tell other Wash U students thinking about taking this course?



Attributes [No. of comments]	Overall [59]
INTERESTING	22.03 %
DIFFICULT	22.03 %
EASY	10.17 %
BORING	8.47 %
IMPORTANT / RELEVANT	8.47 %
UNCLEAR	6.78 %
CLEAR	5.08 %
NOT WORTHWHILE	5.08 %